

# INNOVATIVE TECHNOLOGIES AND EDUCATIONAL METHODOLOGY IN PHTHISIOLOGY FOR ENGLISH-LEARNING STUDENTS AS A PART OF EUROPEAN INTEGRATION OF MEDICAL TRAINING

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## *Abstract*

A concept of medical training, developed in accordance with World Federation of Medical Education and core elements of the Bologna process, is implemented in educational system of Ukraine. Lviv National Medical University named after Danylo Galytskyi has been chosen as one of the sites for introduction of reforms and innovations in both medical and educational fields of Ukraine.

For the last ten years a system of state monitoring of medical training quality operates at the University, which includes the licensing exams "Step-1", "Step-2" and "Step 3" as an integral part of state certification of medical students and medical interns. TQM (Total Quality Management) principles have been applied to all phases of the external public monitoring of medical training. Students of the English department of the medical faculty acquire medical education using the basic programs, approved by the Ministry of Health of Ukraine with gradual involvement in STEP-1 and STEP 2 licensing exams.

A STEP-2, which is a bank of tests on pulmonary diseases, for students of English department has been created in English. A faculty experience in combination with up-to-date equipment of training and lecture rooms, dynamic IT support, systematic renewal and replenishment of materials, including posters and tests, as well as comprehensive publishing activities contribute not only to continuous improvement of the quality of the educational process but also attract students' interest to the subject and positively influence on further career guidance for future doctors.

**Key words:** phthisiology, education in English, educational technology.

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