

# MEDICINE AND TIME IN THE ASPECT OF CLINICAL THINKING, MEDICAL EDUCATION, AND HEALTH CARE REFORM

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## *Abstract*

This work is an analysis of clinical, professional and organizational models of medical activity in the context of developing medical reform in Ukraine. A comprehensive approach was used, which consists in studying the educational development of a doctor, the logic of his professional formation and organizational management of working conditions, largely determined by the level and intensity of postgraduate medical training. In addition, such methods as the abstract-logical method, the method of analysis and synthesis, and the method of comparison were used in this study.

Currently, there is no doubt about the development of medical reform in Ukraine — National Health System, “packages”, private medical institutions tending to autonomation and commercialization, clusters and super-clusters, clinical and economic reorganizations of specialties, etc. Further reform of the primary level is expected, and then secondary, tertiary, and, possibly, at the level of state institutions (research institutes). Nevertheless, there are still a large number of questions regarding the preservation and development of the understanding of clinical professionalism, i.e. the art of making a diagnosis, prognosis, prescribing optimal treatment. These important features are related to the basics of treatment and inevitably change depending on social conditions and, of course, scientific achievements.

However, medical reform cannot be an end, provided that medical activity is nihilated in the form of backwardness in the field of epistemology, logic, semiotics, semantics in their historical aspect. Therefore, the key to the successful implementation of medical reform is the competent use of a complex of state administration methods for the development of clinical and organizational methods aimed at preventing the general negative impact of related organizational problems on such “privacy” as diagnostics and treatment, which are unsurpassably central to any health care system.

**Key words:** logic, education, consciousness, unconsciousness, clinical thinking, diagnostics, reform.

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